

1 ENGROSSED HOUSE
2 BILL NO. 3278

By: Baker, Sterling, Caldwell
(Chad), McBride, Pae, West
(Tammy), Moore, and Sims of
the House

and

Pugh of the Senate

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8 An Act relating to schools; amending 70 O.S. 2021,
9 Section 11-103.6, as amended by Section 1, Chapter
10 122, O.S.L. 2022 (70 O.S. Supp. 2023, Section 11-
11 103.6), which relates to subject matter standards;
12 modifying graduation curriculum requirements;
13 providing additional course options to satisfy
14 graduation requirements; requiring pathway units to
15 be established by the school district board of
16 education; directing units to align with the
17 student's Individual Career and Academic Plan;
18 modifying definitions; directing adoption of certain
19 joint plan; updating internal citations; expanding
20 the grades in which certain math units are completed;
21 striking outdated language related to students in
22 alternative education programs; deleting certain data
23 collection and reporting requirement; providing an
24 effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as
amended by Section 1, Chapter 122, O.S.L. 2022 (70 O.S. Supp. 2023,
Section 11-103.6), is amended to read as follows:

Section 11-103.6 A. 1. The State Board of Education shall
adopt subject matter standards for instruction of students in the

1 public schools of this state that are necessary to ensure there is
2 attainment of desired levels of competencies in a variety of areas
3 to include language, mathematics, science, social studies,
4 communication, and health and physical education.

5 2. School districts shall develop and implement curriculum,
6 courses and instruction in order to ensure that students meet the
7 skills and competencies as set forth in this section and in the
8 subject matter standards adopted by the State Board of Education.

9 3. All students shall gain literacy at the elementary and
10 secondary levels. Students shall develop skills in reading,
11 writing, speaking, computing, and critical thinking. For purposes
12 of this section, critical thinking means a manner of analytical
13 thinking which is logical and uses linear factual analysis to reach
14 a conclusion. They shall learn about cultures and environments -
15 their own and those of others with whom they share the earth. All
16 students shall receive the instruction needed to lead healthy and
17 physically active lifestyles. Students, therefore, shall study
18 social studies, literature, languages, the arts, health,
19 mathematics, and science. Such curricula shall provide for the
20 teaching of a hands-on career exploration program in cooperation
21 with technology center schools.

22 4. The subject matter standards shall be designed to teach the
23 competencies for which students shall be tested as provided in
24 Section 1210.508 of this title and shall be designed to prepare all

1 students for active citizenship, employment, and/or successful
2 completion of postsecondary education without the need for remedial
3 coursework at the postsecondary level.

4 5. The subject matter standards shall be designed with rigor as
5 defined in paragraph ~~3~~ 6 of subsection ~~G~~ F of this section.

6 6. The subject matter standards for English Language Arts shall
7 give Classic Literature and nonfiction literature equal
8 consideration to other literature. In addition, emphasis shall be
9 given to the study of complete works of literature.

10 7. At a minimum, the subject matter standards for mathematics
11 shall require mastery of the standard algorithms in mathematics,
12 which is the most logical, efficient way of solving a problem that
13 consistently works, and for students to attain fluency in Euclidian
14 geometry.

15 8. The subject matter standards for history, social studies,
16 and United States Government shall include the content of the United
17 States naturalization test, with an emphasis on the specific content
18 of the test and the ideas and concepts it references. The United
19 States naturalization test shall be made available in physical and
20 electronic online formats as an optional assessment tool for
21 teachers.

22 9. The subject matter standards for United States Government
23 shall include an emphasis on civics. For the purposes of this
24 section, "civics" means the study of the rights and duties of

1 Oklahoma and United States citizens and of how those governments
2 work.

3 10. The subject matter standards for health and physical
4 education shall include but not be limited to the domains of
5 physical, emotional, social, and intellectual health. Health
6 literacy shall include the ability to obtain, process, and
7 understand basic health information and services needed to make
8 appropriate health decisions. Health shall also include the
9 importance of proper nutrition and exercise, mental health and
10 wellness, substance abuse, coping skills for understanding and
11 managing trauma, establishing and maintaining positive
12 relationships, and responsible decision making. Physical literacy
13 shall include the ability to move with competence and confidence in
14 a wide variety of physical activities in multiple environments that
15 benefit the healthy development of the whole person.

16 B. Subject to the provisions of subsection C of this section,
17 in order to graduate from a public high school accredited by the
18 State Board of Education with a standard diploma, students enrolled
19 in grades eight through twelve in the 2024-2025 school year shall
20 complete the following college preparatory/work ready curriculum
21 units or sets of competencies at the secondary level:

22 1. Four units or sets of competencies of English to include
23 Grammar, Composition, Literature, or any English course approved for
24 college admission requirements;

1 2. Three units or sets of competencies of mathematics, limited
2 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,
3 Calculus, Advanced Placement Statistics, or any mathematics course
4 with content and/or rigor above Algebra I and approved for college
5 admission requirements;

6 3. Three units or sets of competencies of laboratory science
7 approved for college admission requirements including one unit or
8 set of competencies of life science meeting the standards for
9 Biology I; one unit or set of competencies of physical science
10 meeting the standards for Physical Science, Chemistry, or Physics;
11 and one unit or set of competencies from the domains of physical
12 science, life science, or earth and space science such that the
13 content and rigor is above Biology I or Physical Science;

14 4. Three units or sets of competencies of history and
15 citizenship skills including one unit of American History, 1/2 unit
16 of Oklahoma History, 1/2 unit of United States Government, and one
17 unit from the subjects of History, Government, Geography, Economics,
18 Civics, or non-Western culture and approved for college admission
19 requirements;

20 5. Two units or sets of competencies of the same world or non-
21 English language or two units of computer technology approved for
22 college admission requirements, whether taught at a high school or a
23 technology center school including computer programming, hardware,
24 and business computer applications, such as word processing,

1 databases, spreadsheets, and graphics, excluding keyboarding or
2 typing courses;

3 6. One additional unit or set of competencies selected from
4 paragraphs 1 through 5 of this subsection or career and technology
5 education courses, concurrently enrolled courses, advanced placement
6 courses, or International Baccalaureate courses approved for college
7 admission requirements; and

8 7. One unit or set of competencies of fine arts, such as music,
9 art, or drama, or one unit or set of competencies of speech.

10 C. In lieu of the requirements of subsection B of this section
11 which requires a college preparatory/work ready curriculum, a
12 student enrolled in grades eight through twelve in the 2024-2025
13 school year may enroll in the core curriculum as provided in this
14 subsection ~~D of this section~~ upon written approval of the parent or
15 legal guardian of the student. For students under the age of
16 eighteen (18) school districts shall require a parent or legal
17 guardian of the student to meet with a designee of the school prior
18 to enrollment in the core curriculum. The State Department of
19 Education shall develop and distribute to school districts a form
20 suitable for this purpose, which shall include information on the
21 benefits to students of completing the college preparatory/work
22 ready curriculum as provided for in subsection B of this section.

23 ~~D. For those students subject to the requirements of subsection~~
24 ~~C of this section, in~~ In order to graduate from a public high school

1 accredited by the State Board of Education with a standard diploma,
2 students enrolled in grades eight through twelve in the 2024-2025
3 school year shall complete the following core curriculum units or
4 sets of competencies at the secondary level:

5 1. Language Arts - 4 units or sets of competencies to consist
6 of 1 unit or set of competencies of grammar and composition, and 3
7 units or sets of competencies which may include, but are not limited
8 to, the following courses:

- 9 a. American Literature,
- 10 b. English Literature,
- 11 c. World Literature,
- 12 d. Advanced English Courses, or
- 13 e. other English courses with content and/or rigor equal
14 to or above grammar and composition;

15 2. Mathematics - 3 units or sets of competencies to consist of
16 1 unit or set of competencies of Algebra I or Algebra I taught in a
17 contextual methodology, and 2 units or sets of competencies which
18 may include, but are not limited to, the following courses:

- 19 a. Algebra II,
- 20 b. Geometry or Geometry taught in a contextual
21 methodology,
- 22 c. Trigonometry,
- 23 d. Math Analysis or Precalculus,
- 24 e. Calculus,

- 1 f. Statistics and/or Probability,
- 2 g. Computer Science or acceptance and successful
- 3 completion of one (1) year of a full-time, three-hour
- 4 career and technology program leading to an industry
- 5 credential/certificate or college credit. The State
- 6 Board of Career and Technology Education shall
- 7 promulgate rules to define the provisions of this
- 8 section related to the accepted industry-valued
- 9 credentials which are industry-endorsed or industry-
- 10 aligned. The list of accepted industry-valued
- 11 credentials shall be reviewed annually and updated at
- 12 least every three (3) years by the Board,
- 13 h. (1) contextual mathematics courses which enhance
- 14 technology preparation, or
- 15 (2) a science, technology, engineering, and math
- 16 (STEM) block course meeting the requirements for
- 17 course competencies listed in paragraph 2 of
- 18 subsection B of this section, whether taught at
- 19 a:
- 20 (a) comprehensive high school, or
- 21 (b) technology center school when taken in the
- 22 tenth, eleventh, or twelfth grade, taught by
- 23 a certified teacher, and approved by the
- 24

1 State Board of Education and the independent
2 district board of education,

- 3 i. mathematics courses taught at a technology center
4 school by a teacher certified in the secondary subject
5 area when taken in the tenth, eleventh, or twelfth
6 grade upon approval of the State Board of Education
7 and the independent district board of education, or
- 8 j. any other mathematics course with content and/or rigor
9 equal to or above Algebra I;

10 3. Science - 3 units or sets of competencies to consist of 1
11 unit or set of competencies of Biology I or Biology I taught in a
12 contextual methodology, and 2 units or sets of competencies in the
13 areas of life, physical, or earth science or technology which may
14 include, but are not limited to, the following courses:

- 15 a. Chemistry I,
- 16 b. Physics,
- 17 c. Biology II,
- 18 d. Chemistry II,
- 19 e. Physical Science,
- 20 f. Earth Science,
- 21 g. Botany,
- 22 h. Zoology,
- 23 i. Physiology,
- 24 j. Astronomy,

- 1 k. Applied Biology/Chemistry,
2 l. Applied Physics,
3 m. Principles of Technology,
4 n. qualified agricultural education courses,
5 o. (1) contextual science courses which enhance
6 technology preparation, or
7 (2) a science, technology, engineering, and math
8 (STEM) block course meeting the requirements for
9 course competencies listed in paragraph 3 of
10 subsection B of this section, whether taught at
11 a:
12 (a) comprehensive high school, or
13 (b) technology center school when taken in the
14 tenth, eleventh, or twelfth grade, taught by
15 a certified teacher, and approved by the
16 State Board of Education and the independent
17 district board of education,
18 p. science courses taught at a technology center school
19 by a teacher certified in the secondary subject area
20 when taken in the tenth, eleventh, or twelfth grade
21 upon approval of the State Board of Education and the
22 independent district board of education, or
23 q. other science courses with content and/or rigor equal
24 to or above Biology I;

1 4. Social Studies - 3 units or sets of competencies to consist
2 of 1 unit or set of competencies of United States History, 1/2 to 1
3 unit or set of competencies of United States Government, 1/2 unit or
4 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of
5 competencies which may include, but are not limited to, the
6 following courses:

- 7 a. World History,
- 8 b. Geography,
- 9 c. Economics,
- 10 d. Anthropology, or
- 11 e. other social studies courses with content and/or rigor
12 equal to or above United States History, United States
13 Government, and Oklahoma History;

14 5. Arts - 1 unit or set of competencies which may include, but
15 is not limited to, courses in Visual Arts and General Music; and

16 6. Computer Education or World Language - 1 unit or set of
17 competencies of computer technology, whether taught at a high school
18 or a technology center school including computer programming,
19 hardware, and business computer applications, such as word
20 processing, databases, spreadsheets, and graphics, excluding
21 keyboarding or typing courses, or 1 unit or set of competencies of
22 world or non-English language.

23 D. Beginning with students entering the eighth grade in the
24 2025-2026 school year, in order to graduate from a public high

1 school accredited by the State Board of Education with a standard
2 diploma, students shall complete a minimum of the following twenty-
3 three (23) curriculum units or sets of competencies at the secondary
4 level:

5 1. Four units or sets of competencies of English to include
6 Grammar, Composition, Literature, or any English course;

7 2. Four units or sets of competencies of mathematics, two of
8 which shall be Algebra I and either Algebra II or Geometry. The
9 other two units may include Algebra II, Geometry, Trigonometry, Math
10 Analysis, Calculus, Statistics, computer science, college courses
11 approved for dual credit, an approved full-time postsecondary career
12 and technology program, or locally approved math based application
13 course, or any mathematics course with content and/or rigor above
14 Algebra I;

15 3. Three units or sets of competencies of laboratory science
16 approved for college admission requirements including one unit or
17 set of competencies of life science meeting the standards for
18 Biology I; one unit or set of competencies of physical science
19 meeting the standards for Physical Science, Chemistry, or Physics;
20 and one unit or set of competencies from the domains of physical
21 science, life science, or earth and space science, or approved full-
22 time postsecondary career and technology program or locally approved
23 science based application course such that the content and/or rigor
24 is above Biology I or Physical Science;

1 4. Three units or sets of competencies of history and
2 citizenship skills including one unit of American History, 1/2 unit
3 of Oklahoma History, 1/2 unit of United States Government, and one
4 unit from the subjects of History, Government, Geography, Economics,
5 Civics, or non-Western culture;

6 5. Six pathway units or sets of competencies approved at the
7 discretion of the school district board of education which align
8 with each student's Individual Career and Academic Plan (ICAP) and
9 may include, but are not limited to, any additional units or sets of
10 competencies as provided in paragraphs 1 through 4 of this
11 subsection, world or non-English language, computer technology,
12 Junior Reserve Officers' Training Corps (JROTC), internship or
13 apprenticeship programs, career and technology education courses,
14 concurrently enrolled courses, advanced placement courses,
15 International Baccalaureate courses approved for college admission
16 requirements, music, art, drama, speech, dance, media arts, or other
17 approved courses; and

18 6. Three units or sets of competencies approved by the school
19 district board of education.

20 ~~E. The State Board of Education may develop rules to determine~~
21 ~~if courses on aviation are eligible for non-elective academic credit~~
22 ~~toward meeting the graduation requirements set forth in subsections~~
23 ~~B and D of this section.~~

1 ~~F.~~ 1. In addition to the curriculum requirements of ~~either~~
2 subsection B, C, or D of this section, in order to graduate from a
3 public high school accredited by the State Board of Education
4 students shall complete the requirements for a personal financial
5 literacy passport as set forth in the Passport to Financial Literacy
6 Act and any additional course requirements or recommended elective
7 courses as may be established by the State Board of Education and
8 the district school board. School districts shall strongly
9 encourage students to complete two units or sets of competencies of
10 world languages and two units or sets of competencies of physical
11 and health education.

12 2. No student shall receive credit for high school graduation
13 more than once for completion of the same unit or set of
14 competencies to satisfy the curriculum requirements of this section.

15 3. A school district shall not be required to offer every
16 course listed in subsections B, C, and D of this section but shall
17 offer sufficient courses to allow a student to meet the graduation
18 requirements during the secondary grade years of the student.

19 ~~G.~~ F. For purposes of this section:

20 1. "Contextual methodology" means academic content and skills
21 taught by utilizing real-world problems and projects in a way that
22 helps students understand the application of that knowledge;

23 2. "Locally approved" means approved by the local school
24 district board of education;

1 3. "Math based application course" means a course that teaches
2 math content within a real-world application;

3 4. "Pathway unit" means a course taken by a high school student
4 that is aligned with the student's current Individualized Career and
5 Academic Plan (ICAP);

6 5. "Qualified agricultural education courses" means courses
7 that have been determined by the State Board of Education to offer
8 the sets of competencies for one or more science content areas and
9 which correspond to academic science courses. Qualified
10 agricultural education courses shall include, but are not limited
11 to, horticulture, plant and soil science, natural resources and
12 environmental science, and animal science. The courses shall be
13 taught by teachers certified in agricultural education and comply
14 with all rules of the Oklahoma Department of Career and Technology
15 Education;

16 ~~3.~~ 6. "Rigor" means a level of difficulty that is thorough,
17 exhaustive and accurate and is appropriate for the grade level;

18 7. "Science based application course" means a course that
19 teaches science content within a real-world application;

20 ~~4.~~ 8. "Sets of competencies" means instruction in those skills
21 and competencies that are specified in the subject matter standards
22 adopted by the State Board of Education and other skills and
23 competencies adopted by the Board, without regard to specified
24 instructional time; and

1 ~~5.~~ 9. "Unit" means a Carnegie Unit as defined by the North
2 Central Association's Commission on Schools.

3 ~~H.~~ G. 1. The State Board of Education, State Board of Career
4 and Technology Education, and State Regents for Higher Education
5 shall adopt a joint plan and submit it to the Speaker of the
6 Oklahoma House of Representatives and the President Pro Tempore of
7 the Oklahoma State Senate to ensure that rigor is maintained in the
8 content, teaching methodology, level of expectations for student
9 achievement, and application of learning in all the courses taught
10 to meet the graduation requirements ~~as~~ specified in subsection D of
11 this section.

12 2. The State Board of Education shall allow as much flexibility
13 at the district level as is possible without diminishing the rigor
14 or undermining the intent of providing these courses. To accomplish
15 this purpose, the State Department of Education shall work with
16 school districts in reviewing and approving courses taught by
17 districts that are not specifically listed in subsections B, C, and
18 D of this section. Options may include, but shall not be limited
19 to, courses taken by concurrent enrollment, advanced placement, or
20 correspondence, or courses bearing different titles.

21 ~~3. The State Board of Education shall approve an advanced~~
22 ~~placement computer science course to meet the requirements of course~~
23 ~~competencies listed in paragraph 2 of subsection B of this section~~
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1 ~~if the course is taken in a student's senior year and the student is~~
2 ~~concurrently enrolled in or has successfully completed Algebra II.~~

3 4. Technology center school districts may offer programs
4 designed in cooperation with institutions of higher education ~~which~~
5 ~~have an emphasis on a focused field of career study upon approval of~~
6 ~~the State Board of Education and the independent district board of~~
7 ~~education.~~ Students in the tenth grade may be allowed to attend
8 these programs for up to one-half (1/2) of a school day and credit
9 for the units or sets of competencies required in paragraphs 2, 3,
10 and 6 of subsection B or C and paragraphs 2 and 3 of subsection D of
11 this section shall be given if the courses are taught by a teacher
12 certified in the secondary subject area; provided, credit for units
13 or sets of competencies pursuant to subsection B of this section
14 shall be approved for college admission requirements.

15 ~~5.~~ 4. If a student enrolls in a concurrent course, the school
16 district shall not be responsible for any costs incurred for that
17 course, unless the school district does not offer enough course
18 selection during the student's secondary grade years to allow the
19 student to receive the courses needed to meet the graduation
20 requirements of this section. If the school district does not offer
21 the necessary course selection during the student's secondary grade
22 years, it shall be responsible for the cost of resident tuition at
23 an institution in The Oklahoma State System of Higher Education,
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1 fees, and books for the concurrent enrollment course, and providing
2 for transportation to and from the institution to the school site.

3 It is the intent of the Legislature that for students enrolled
4 in a concurrent enrollment course which is paid for by the school
5 district pursuant to this paragraph, the institution charge only the
6 supplementary and special service fees that are directly related to
7 the concurrent enrollment course and enrollment procedures for that
8 student. It is further the intent of the Legislature that fees for
9 student activities and student service facilities including the
10 student health care and cultural and recreational service fees not
11 be charged to such students.

12 ~~6.~~ 5. Credit for the units or sets of competencies required in
13 subsection B, C, or D of this section shall be given when such units
14 or sets of competencies are taken prior to ninth grade if the
15 teachers are certified or authorized to teach the subjects for high
16 school credit and the required rigor is maintained.

17 ~~7.~~ 6. The ~~three~~ units or sets of competencies in mathematics
18 required in subsection B, C, or D of this section ~~shall~~ may be
19 completed ~~in~~ at any time during the ~~ninth~~ eighth through twelfth
20 grades. If a student completes any required courses or sets of
21 competencies in mathematics prior to ~~ninth~~ eighth grade, the student
22 may take any other mathematics courses or sets of competencies to
23 fulfill the requirement to complete ~~three~~ the units or sets of
24 competencies in grades ~~nine~~ eight through twelve after the student

1 has satisfied the requirements of subsection B, C, or D of this
2 section.

3 ~~8.~~ 7. All units or sets of competencies required for graduation
4 may be taken in any sequence recommended by the school district.

5 ~~F.~~ H. As a condition of receiving accreditation from the State
6 Board of Education, all students in grades nine through twelve shall
7 enroll in a minimum of six periods, or the equivalent in block
8 scheduling or other scheduling structure that allows for instruction
9 in sets of competencies, of rigorous academic and/or rigorous
10 vocational courses each day, which may include arts, vocal and
11 instrumental music, speech classes, and physical education classes.

12 ~~J.~~ I. 1. Academic and vocational-technical courses designed to
13 offer sets of competencies integrated or embedded within the course
14 that provide for the teaching and learning of the appropriate skills
15 and knowledge in the subject matter standards, as adopted by the
16 State Board of Education, may upon approval of the Board, in
17 consultation with the Oklahoma Department of Career and Technology
18 Education if the courses are offered at a technology center school
19 district, be counted for academic credit and toward meeting the
20 graduation requirements of this section.

21 2. Internet-based courses offered by a technology center school
22 that are taught by a certified teacher and provide for the teaching
23 and learning of the appropriate skills and knowledge in the subject
24 matter standards may, upon approval of the State Board of Education

1 and the independent district board of education, be counted for
2 academic credit and toward meeting the graduation requirements of
3 this section.

4 3. Internet-based courses or vocational-technical courses
5 utilizing integrated or embedded skills for which no subject matter
6 standards have been adopted by the State Board of Education may be
7 approved by the Board, in consultation with the Oklahoma Department
8 of Career and Technology Education if the courses are offered at a
9 technology center school district, if such courses incorporate
10 standards of nationally recognized professional organizations and
11 are taught by certified teachers.

12 4. Courses offered by a supplemental education organization
13 that is accredited by a national accrediting body and that are
14 taught by a certified teacher and provide for the teaching and
15 learning of the appropriate skills and knowledge in the subject
16 matter standards may, upon approval of the State Board of Education
17 and the school district board of education, be counted for academic
18 credit and toward meeting the graduation requirements of this
19 section.

20 ~~K.~~ J. The State Board of Education shall provide an option for
21 high school graduation based upon attainment of the desired levels
22 of competencies as required in tests pursuant to the provisions of
23 Section 1210.508 of this title. Such option shall be in lieu of the
24 amount of course credits earned.

1 ~~L.~~ K. The State Board of Education shall prescribe, adopt and
2 approve a promotion system based on the attainment by students of
3 specified levels of competencies in each area of the core
4 curriculum.

5 ~~M.~~ L. Children who have individualized education programs
6 pursuant to the Individuals with Disabilities Education Act (IDEA),
7 and who satisfy the graduation requirements through the
8 individualized education program for that student shall be awarded a
9 standard diploma.

10 ~~N.~~ ~~Students who enter the ninth grade in or prior to the 2007-~~
11 ~~08 school year who are enrolled in an alternative education program~~
12 ~~and meet the requirements of their plans leading to high school~~
13 ~~graduation developed pursuant to Section 1210.568 of this title~~
14 ~~shall be awarded a standard diploma.~~

15 ~~O.~~ M. Any student who completes the curriculum requirements of
16 the International Baccalaureate Diploma Program shall be awarded a
17 standard diploma.

18 ~~P.~~ N. Any student who successfully completes an advanced
19 mathematics or science course offered pursuant to Section 1210.404
20 of this title shall be granted academic credit toward meeting the
21 graduation requirements pursuant to paragraph 2 or 3, as
22 appropriate, of subsection B, C, or D of this section.

23 ~~Q.~~ O. For purposes of this section, the courses approved for
24 college admission requirements shall be courses which are approved

1 by the Oklahoma State Regents for Higher Education for admission to
2 an institution within The Oklahoma State System of Higher Education.

3 ~~R.~~ P. Students who have been denied a standard diploma by the
4 school district in which the student is or was enrolled for failing
5 to meet the requirements of this section may re-enroll in the school
6 district that denied the student a standard diploma following the
7 denial of a standard diploma. The student shall be provided
8 remediation or intervention and the opportunity to complete the
9 curriculum units or sets of competencies required by this section to
10 obtain a standard diploma. Students who re-enroll in the school
11 district to meet the graduation requirements of this section shall
12 be exempt from the hourly instructional requirements of Section 1-
13 111 of this title and the six-period enrollment requirements of this
14 section.

15 ~~S. The State Department of Education shall collect and report~~
16 ~~data by school site and district on the number of students who~~
17 ~~enroll in the core curriculum as provided in subsection D of this~~
18 ~~section.~~

19 SECTION 2. This act shall become effective July 1, 2024.

20 SECTION 3. It being immediately necessary for the preservation
21 of the public peace, health or safety, an emergency is hereby
22 declared to exist, by reason whereof this act shall take effect and
23 be in full force from and after its passage and approval.

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Passed the House of Representatives the 13th day of March, 2024.

Presiding Officer of the House
of Representatives

Passed the Senate the ____ day of _____, 2024.

Presiding Officer of the Senate